Analysis of Global Issues (International Studies I) ISP (0187) 201 3.0 Credits

Abstract
The International Studies I course will expand students' understanding of the world around them. It will encompass world politics, major world religions, and current events. This course will give students the chance to learn more about world cultures, understand viewpoints other than their own, and foster a setting of academic conversation/debate on world issues. Students will study the foundation and implementation of the United Nations while honing their writing/speaking ability. International Studies I is a half-credit course.

Learning Objectives

By the end of the course, students will be able to:

1. Understanding Global Issues:
    - Analyze and understand major global issues, trends, and challenges such as globalization, human rights, conflict and peace, environmental sustainability, and economic development.
    - Assess the historical, political, economic, and cultural factors influencing global affairs.
2. Critical Thinking and Analysis:
    - Evaluate and interpret information from diverse perspectives and sources to form well-reasoned opinions on international issues.
    - Apply theoretical frameworks and interdisciplinary approaches to analyze complex global problems.
3. Cultural Competence:
    - Understand and appreciate cultural diversity and difference in social, political, and religious practices across the world.
    - Examine the impact of cultural interactions and exchange on international relations and global dynamics.
4. Communication Skills:
    - Develop strong written and oral communication skills to effectively convey complex ideas and analyses on international topics.
    - Participate in class discussions and debates and present research 1ndings clearly and persuasively.
5. Research and Inquiry:
    - Conduct independent research on international issues, utilizing appropriate methodologies and sources.
    - Critically assess the credibility and reliability of sources and data.
6. Global Awareness and Citizenship:
    - Foster a sense of global citizenship and awareness of one's role and responsibilities in an interconnected world.
    - Reflect on the ethical implications of international actions and policies, and consider how to contribute positively to global challenges.
7. Policy Analysis and Application:
    - Evaluate international policies and institutions and understand their roles in shaping global affairs.
    - Analyze the effectiveness of different policy approaches and propose solutions to international challenges.
8. Collaboration and Teamwork:

- Work effectively in diverse teams to address complex international problems and collaborate on projects and presentations.
- Respect and value differing perspectives and approaches in a group setting.

Syllabus

Semester I

Topic 1: The World Today/Introduction

A. The countries of the world
B. Nuclear capable vs. Nuclear powers
C. Developed vs. Developing countries
D. Economics: Oil, Trade, and Sanctions
E. Sustainability: Sustainability Goals, Environmental Impact

Topic 2: World Religions and Governments

A. Understanding the type of governments.
B. Introduction to the major world religions
C. How does religion impact world affairs?

Topic 3: The United Nations

A. Foundations and Branches of the UN
B. Resolution Writing/Researching country policies
C. Issues currently before the UN

Semester II

Topic 4: Modern Problems

A. Modern Conflicts
B. Modern Resource Scarcities
C. Technological Advancements and Global Politics

Topic 5: International Law

A. Basic International Law Into
B. Human Rights and Human Rights Violations
C. International Criminal Court

Coursework

Grading will be based on short responses, class presentations, and weekly papers on that week's topic. All writing will be submitted through Turnitin. Students will be given class time to research different countries related to the same topic to foster conversations and debate.

Grading:

First Semester: 35%

- ⅓ Classroom tests
- ⅓ Homework, quizzes, class participation
- ⅓ Semester exam

Second Semester: 35%

- ½ Classroom tests
- ½ Homework, quizzes, class participation

Comprehensive Exam (Final): 30%

LETTER GRADES

The following breakdown is used for reporting final grades.

Percentage	Grade
97-100%	A+
94-96%	A
90-93%	A-
87-89%	B+
84-86%	B
80 - 83%	B-
77 - 79%	C+
74 - 76%	C
70 - 73%	C-
65 - 69%	D
Below 65%	F