MOLLOY UNIVERSITY

History
American Civilization I | Hist 1110 | 3 Credits
Prerequisites/Corequisites:
Meeting Days and Times: Monday - Friday
Type of Instruction: Lecture

Catalog Course Description:

HIS 1120 American Civilization II
A survey of the political, social, economic and cultural developments that have influenced the growth of the United States from the Colonial period to the Civil War. This course will analyze the impact of geography, institutions and ideas that shaped American Civilization, with emphasis on continuity, change and conflict in American society.

Course Learning Outcomes:

This syllabus adheres to the New York Board of Regents requirements. This course is the first segment of a two year program designed to provide students with the knowledge and understanding of the events and circumstances which make up the development of the United States of America. The American History I course curriculum begins with the examination of the Native Americans prior to European discovery and concludes with the Reconstruction Era. The course will examine the development of the American social, economic and political systems during this time frame as well as the changes, successes and failures that occurred throughout this period. At the conclusion of the course students should have an appreciation for the unique growth of this nation. It is hoped that from the knowledge instilled by this course students will be able to form their own political, economic and social opinions in an intelligent and rational manner.

The course is supplemented with a project concerning each student's family history. Assignments related to the project are given throughout the academic year.

General Course Requirements:

This course requires regular student lectures and notetaking. Students will be required to take regular quizzes and exams on the course material (per- unit). Outside of class, students are required to complete historical identifications, and ancillary class readings for the course. These course readings (Primary/Secondary sources) are available through Schoology. The regular homework assignments will be submitted using Schoology. Students will be graded on their homework assignments, readings, quizzes, and tests. Class participation is taken into consideration as well.

Sources used:

- A History of the United States by Boorstein and Kelley

- American History I ibook written by Kellenberg Memorial faculty

- Various collections of Primary and Secondary sources.

Grading in this class:

Students will be graded on the following:

Kellenberg Memorial First and Second Trimesters
- 1/3 Homework, classwork, quizzes
- 1/3 Tests
- 1/3 Trimester Exam

Kellenberg Memorial Third Trimester
- 1/2 Homework, classwork, quizzes
- 1/2 Tests

Kellenberg Memorial Final grades
- 1st Trimester 25%
- 2nd Trimester 25%
- 3rd Trimester 20%
- Comprehensive 30%

Student Handbook
The Student Handbook can be found via this link. Student Handbook contains information about enrollment processes, program policies, FERPA, and other information related to college advisement issues. The website also features learning resources and information about student support services.

Electronic Devices Policy:
State your policy on electronic devices here.

Attendance Policy:

Kellenberg Memorial's Attendance Policy can be found here:
https://s3.amazonaws.com/org.kellenberg.www-media/wp-content/uploads/2022/08/26164010/KMHS_Student_Handbook_2022-2023.pdf

Use of Email:
Students must refer to the student handbook, accessible on the Kellenberg Memorial website, for proper use of emails: https://www.kellenberg.org/handbook/

Family Educational Rights and Privacy Act (FERPA)
In accordance with the provisions of the Family Educational Rights and Privacy Act (FERPA) (20 USC 1232g;34 CFR Part 99), FSC has adopted regulations to protect the privacy rights of its students, available via this link. Copies of this statement as well as the law are available upon request in the FSC Office of the Registrar.

Academic Integrity Policy
Because intellectual honesty is a cornerstone of all academic and scholarly work, each member of the Molloy University campus community is expected to maintain academic integrity. Molloy University has developed regulations concerning academic dishonesty and integrity to protect all students and to maintain an ethical academic environment. For more information, click this link.

It is important for you to understand the concept of plagiarism. Plagiarism is intentionally representing the words, images or ideas of another as one's own in any academic exercise. This includes words, images or ideas in either print or electronic format. Students must refer to the student handbook, accessible on the
Kellenberg Memorial website, for proper use of emails: https://www.kellenberg.org/handbook/
The college uses the following breakdown for reporting final grades.

Percentage	Grade
93 - 100%	A
90 – 92.9	A-
87 - 89.9	B+
83 - 86.9	B
80 - 82.9	B-
77 - 79.9	C+
73 - 76.9	C
70 - 72.9	C-
67 - 69.9	D+
60 - 66.9	D
Below 60	F
Incomplete	I

Week by week class outline:

*We will follow this schedule as closely as possible, based upon the three trimesters at Kellenberg Memorial. In the event of inclement weather or other events that may occur, we will adjust accordingly. Some topics extend longer or shorter as well.

FIRST TRIMESTER — Constitution through Revolutionary War
Chapter / Topic
Ch. 1 – U.S. Constitution: Introduction; Articles & Sections
Ch. 1: Amendment Process; How a Bill Becomes a Law
Ch. 1: Bill of Rights; Supreme Court Cases involving the Bill of Rights
Ch. 2 – Pre-Colonial Era: Christopher Columbus

Ch. 3 – Assortment of Colonies: 13 Colonies Chart
Ch. 4 & 5 – Colonial Era: Colonial Era / Regional Differences
Ch. 4 & 5: Colonial Economy & Colonial Government
Ch. 4 & 5: French and Indian War
Ch. 6 – American Revolution: Road to Revolution
Ch. 6: Colonial Crisis; Declaration of Independence
Ch. 6: Revolutionary War
First Trimester Review/Assessment

SECOND TRIMESTER — Constitutional Convention through Expansion
Chapter / Topic
Ch. 7: Constitutional Convention; Critical Period
Ch. 8 – United States Begins: Washington Administration
Ch. 8: Washington Administration / Post-Washington Era
Ch. 8: Post-Washington Era; Chapter Review
Ch. 9 – Jefferson Age: Jefferson Era
Ch. 9: Jefferson Era continued; Review/Assessment

Ch. 10 – Madison & Monroe: Causes of War of 1812
Ch. 10: War of 1812
Ch. 10: Post-War Era / Monroe; begin Jacksonian Era
Ch. 11 – Jacksonian Democracy: Jacksonian Era / Flex for winter break
Ch. 11: Jacksonian Era continued
Ch. 12 – U.S. Growth & Expansion: U.S. Grows and Improves
Second Trimester Review/Assessment

THIRD TRIMESTER — Road to Civil War through Reconstruction
Chapter / Topic
Ch. 13 – Pre-Civil War Era: Events Leading to Civil War, 1848–1854
Ch. 13: Events Leading to Civil War, 1854–1857
Ch. 13: Events Leading to Civil War, 1857–1860
Ch. 13: Election of 1860 / Secession; Review & Assessment
Ch. 14 – Civil War: Beginning of Civil War / 1861–1862
3Ch. 14: Civil War / Emancipation / 1863
Ch. 14: Civil War / 1864–1865
Ch. 14: End of Civil War; Major Themes, Battles & Consequences; Assessment
h. 15 – Reconstruction: Reconstruction Begins
Ch. 15: Amendments 13, 14 & 15; Congressional Reconstruction
Ch. 15: Reconstruction Conclusion; Cumulative Review
Final Review / Final Assessment / Course Wrap-Up

Below are listed more specific details regarding the course work and is divided over the course weeks. Listed below are the main themes examined for each unit covered. Each unit is accompanied by a homework sheet with vocabulary assignments, reading assignments, written homework assignments, quizzes, and exams.

U.S. Constitution
Themes Examined:

This unit examines the major themes and principles of the United States Constitution, including the structure and powers of the federal government, separation of powers, checks and balances, federalism, and the amendment process. Students will explore how laws are created, the rights and freedoms protected by the Bill of Rights, and the role of the Supreme Court in interpreting the Constitution. Throughout the unit, students will consider the ongoing balance between government authority, individual rights, and the responsibilities of citizens in a democratic society.

Pre-Colonial Era: Christopher Columbus and 13 Colonies
Themes Examined:
This unit examines the exploration and settlement of North America, beginning with Christopher Columbus and the impact of European exploration on the Americas. Students will explore the founding and development of the 13 Colonies, including their geographic, economic, political, and social differences. The unit will also consider the motivations for colonization, relationships among European settlers and Native American peoples, and how regional differences helped shape the future of the colonies.

Colonial Era
Themes Examined:
This unit examines life in the American colonies and the development of distinct regional identities. Students will explore differences among the New England, Middle, and Southern Colonies, including geography, economy, government, religion, and social structure. The unit will also examine colonial trade, labor systems, relationships with Native American peoples, and the ways regional differences influenced the political and economic development of the colonies.

French and Indian War
Themes Examined:
This unit examines the causes, major events, and consequences of the French and Indian War. Students will explore the struggle between Great Britain and France for control of North America, the role of Native American alliances, and the impact of the war on the American colonies. The unit will also examine how British efforts to pay for and manage its expanded empire increased tensions with the colonies and helped set the stage for the American Revolution.

American Revolution
Themes Examined:
This unit examines the causes, major events, and outcomes of the American Revolution. Students will explore growing tensions between Great Britain and the colonies, the Road to Revolution, the Declaration of Independence, and the major turning points of the Revolutionary War. The unit will also examine the ideas of liberty, representation, and self-government and how the Revolution transformed the colonies into an independent nation.

Constitutional Convention
Themes Examined:
This unit examines the weaknesses of the Articles of Confederation, the challenges facing the new nation during the Critical Period, and the debates that led to the Constitutional Convention. Students will explore the major compromises made by the delegates, the principles of federalism, separation of powers, and checks and balances, and the debate over ratification. The unit will also consider how the Constitution created a stronger national government while attempting to protect the rights of the states and the people.

Washington through Monroe Presidency
Themes Examined:
This unit examines the growth and development of the United States from the presidency of George Washington through the presidency of James Monroe. Students will explore the creation of political traditions, the rise of political parties, major domestic and foreign policy challenges, and the expansion of the nation. The unit will also examine the presidencies of John Adams, Thomas Jefferson, James Madison, and James Monroe, including the Louisiana Purchase, the War of 1812, and the growth of American nationalism and identity.

War of 1812
Themes Examined:
This unit examines the causes, major events, and consequences of the War of 1812. Students will explore growing tensions between the United States and Great Britain, including impressment, trade restrictions, and conflicts on the western frontier. The unit will also examine major battles and turning points, the impact of the war on Native American nations, and how the conflict contributed to a growing sense of American nationalism and independence.

Jacksonian Democracy and growth of the nation
Themes Examined:
This unit examines the expansion of democracy and the growth of the United States during the Jacksonian Era. Students will explore the presidency of Andrew Jackson, the rise of the common man in politics, changes in voting and political participation, and debates over federal versus state power. The unit will also examine westward expansion, Native American removal, economic change, and how the nation's rapid growth created new opportunities as well as growing political and social conflicts.

Pre Civil War and Civil War Era
Themes Examined:
This unit examines the growing political, economic, and social divisions that led to the Civil War, including sectionalism, the expansion of slavery, states' rights, abolition, and failed attempts at compromise. Students will explore the major events and turning points of the Civil War, the leadership of Abraham Lincoln, the experiences of soldiers and civilians, and the role of African Americans in the conflict. The unit will also examine how the war preserved the Union, ended slavery, and transformed the United States.

Reconstruction
Themes Examined:
This unit examines the challenges of rebuilding the United States after the Civil War and redefining freedom and citizenship. Students will explore Presidential and Congressional Reconstruction, the 13th, 14th, and 15th Amendments, efforts to expand political and civil rights for African Americans, and resistance to those changes. The unit will also examine the end of Reconstruction and its lasting impact on race, citizenship, federal power, and American society.